

1. REU Pre-survey

1. Please enter your email address.

2. Please check all that apply to you PRIOR to the start of the Summer REU program at UNC Charlotte.

- 1. In the last two years I have completed a research methods course.
- 2. In the past two years I have completed a statistics course.
- 3. In the last two years I have completed a computing course.
- 4. In the last two years I have been involved in a research project.
- 5. I have been required to make presentations in the last 2 years.

3. Please check all that apply to you.

- 1. I have any immediate family member involved in research.
- 2. I have other family involved in research.
- 3. I know adults who are involved in research.
- 4. I have friends involved in research.

4. Please rate how much you know about the following:

	Substantial amount	Fair amount	Satisfactory	Little	Nothing
1. Science of design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Research proposal write up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Research presentation preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Research presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Application to Graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Technical & scientific writing tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Ethics in science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Authorship citations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Project management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Gantt chart design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Research process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Finding research Articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Poster design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Conference participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How long have you been interested in research?

Describe any particular event that initiated your interest.

6. Please describe the types of research you believe computing researchers do.

**7. What are the various fields in computing research you have been exposed to?
(Please check all that apply.)**

- Artificial Intelligence/Robotics
- Hardware/Architecture
- Numerical Analysis/Scientific Computing
- Programming Languages/Compilers
- OS/Networks
- Software Engineering
- Theory/Algorithms
- Graphics/Human Interfaces
- Databases/Information Systems

8. When were you first interested in computing?

- Elementary school
- Middle school
- High school
- College
- Other (please specify)

9. Describe any particular event that initiated your interest in computing:

10. Please rank the importance of each of the following factors in your decision to pursue computing interests.

	Most important	Important	Slightly important	Not at all important
A teacher encouraged me.	1	2	3	4
I am good at math and science.	1	2	3	4
A relative is in computing/IT.	1	2	3	4
A friend is in computing/IT.	1	2	3	4
Computing/IT is enjoyable and interesting.	1	2	3	4
Computing/IT affords many career opportunities.	1	2	3	4
I like the idea of being a computer scientist/IT professional.	1	2	3	4
Computing/IT is challenging.	1	2	3	4
Computing/IT jobs pay well.	1	2	3	4
My work experience led me to choose to study computing/IT.	1	2	3	4
My employer encouraged me.	1	2	3	4

11. Are there any other factors that were important to your decision to pursue your interests in computing/IT?

12. Have you ever been involved in an extracurricular activity that emphasized computing/IT? (Please check all that apply.)

- IEEE
- ACM/AITP
- Society of Women Engineers
- Women in Science and Engineering
- Black Data Processors Association

- Computing Research Association
- Women in Computer Science Club
- Computing/IT Graduate Student Association
- Other (please specify)

**13. What types of interaction do you have with faculty in your department?
(check all that apply)**

- A faculty member has advised me about what courses to take.
- A faculty member has advised me on a research project.
- A faculty member has advised me about a career decision.
- A faculty member has about graduate school.
- I have had no interaction with faculty outside of courses.
- Other (please explain)

14. What level of contact do you have with the faculty in your department?

- No contact
 Once a semester
 Once a month
 Every other week
 At least once a week

15. I expect the REU experience to:

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree	N/A
1. To be challenging and fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. To provide me with faculty mentorship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. To help me better understand how to do research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. To help me better understand how to use statistics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. To teach me about several major research approaches (e.g. experimental, survey, simulation).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. To encourage me to pursue my own interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. To connect me with students like myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. To connect me to faculty who are helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Improve my GPA.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Help me decide if the field of computing is right for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. Please describe any additional expectations that you have in participating in

the REU program.

17. The REU experience will give me the chance to:

	Stongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
1. Get paid to work on something that is related to my interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Work with other women who are interested in computing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Work with other minorities who are interested in computing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Explore whether research and graduate school may be the right path for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Gain exposure to research literature in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Academic

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
1. I am confident in my ability to discuss computing research findings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I enjoy reading research studies in computing literature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am confident in my ability to evaluate research findings in terms of their application to computing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I am confident in my ability to evaluate the quality of a computing research study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I am confident in my ability to design a computing research study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I think learning to do research is enjoyable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I find research to be challenging and exciting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I am confident in my ability to understand computing research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I am confident in my ability to apply statistics to computing research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I am confident in my knowledge of computing research methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I am confident in my ability to apply various methods to computing research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I am confident in my ability to develop computing research questions which are interesting and researchable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I am easily frustrated when doing research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRE REU Site Survey 2007

14. I am confident in my ability to write-up research for publication in a scientific journal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I am confident in my ability to present research findings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Please indicate your level of agreement with the following statements.

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
I feel like I am part of my computing department.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I "fit" in the field of computing/IT.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone like me can succeed in a computing/IT career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can relate to the people around me in my extracurricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can cope with being the only person of my race/ethnicity/gender/ability in a class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Please indicate your level of agreement with the following statements.

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
I will succeed in my science courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will succeed in my programming courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will succeed in my math courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing well in math will enhance my career/job possibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A degree in computing/IT will allow me to obtain a well paying job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will be treated fairly on the job, that is, I expect to be given the same opportunities for pay raises and promotions as my fellow coworkers in computing/IT.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can cope with not doing well on a test.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A degree in computing/IT will give me the lifestyle that I want.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing math will increase my sense of self-worth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Career Aspirations

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
1. I place a high value on the role of research in my future career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Participating in research during graduate school is not a major priority for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Developing research skills is an important part of my career goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I would not enjoy working on a research project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I would enjoy a research oriented job or a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRE REU Site Survey 2007

which has some element of research in it.

6. I believe that my level of preparation for employment was enhanced by my REU project.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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22. Think about your long term academic and career goals and plans, and rate each item below.

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
I would like to obtain a Master's degree in computing/IT.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to obtain a PhD in computing/IT.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to attend graduate school in another field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to obtain an MBA.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to work before going to graduate school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am not interested in graduate school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Please rate how much you agree with each statement.

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
I plan to stay in the field of computing long term.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe the field of computing requires a lot of creativity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my high school computing/IT program prepared me for the challenges of my college computing/IT program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Value of Computing Research

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
1. Research conducted in computing is of little value to society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Researchers in computing should focus on research which can be used to improve the lives of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Most research in computing is unnecessary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Research in computing is important for identifying problems and solutions of value to society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Please rate how much you agree with each statement.

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
I can make friends with people from different backgrounds and/or values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRE REU Site Survey 2007

I can cope with friends' disapproval of my chosen major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can approach faculty or staff to get assistance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can succeed in a computing/IT curriculum while not having to give up participation in my outside interests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am committed to applying computing/IT to benefit our society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. If I were having difficulties with one of my professors, I would:

	Always	Often	Usually	Sometimes	Never
Talk to a friend about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk to the professor about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk to my advisor about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Try to switch sections.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do nothing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. If I were on a student team and having difficulties with one or more of my fellow team members, I would:

	Always	Often	Usually	Sometimes	Never
Talk to other members of my team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk to classmates who aren't on my team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Try to switch teams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk to course professor or TA about rectifying the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. If I have discovered that I have performed poorly on an exam in a class that is critical to my major, I would:

	Always	Often	Usually	Sometimes	Never
Talk to a friend about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk to the professor about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk to my advisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drop the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do nothing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. What concerns do you have about participating in the REU?

30. What do you most hope to gain from your participation in the REU?

31. Please tell us about your interest in the STARS Alliance (a program that provides students with professional development, mentoring, and outreach and research opportunities). For more information about the STARS Alliance, please see the website: <http://www.starsalliance.org/>.

32. Any additional comments and suggestions are welcome below.

33. Gender

- Female
- Male
- Prefer not to specify.

34. Age

35. Ethnic identity: please check the one that best describes your ethnic identity.

- Asian or Asian America, including Chinese, Japanese and others
- Black or African American
- Hispanic or Latino, including Mexican American, Central American, and others
- White, Caucasian, Anglo, European American; not Hispanic
- American Indian/Native American
- Alaska Native
- Native Hawaiian
- Pacific Islander
- Prefer not to specify
- Other (please specify)

36. Which university/college do you attend?

37. Where were you immediately before starting at this REU program?

- High school
- 4 year college
- Vocational/technical college
- 2 year college
- Military
- Working full time

38. Please choose the type of degree you are currently seeking.

- Associates
- Bachelors
- Masters
- PhD

39. Please indicate the year that you are currently in during your studies.

- First
- Second
- Third
- Fourth
- Fifth

40. What is your expected graduation date?

41. Please choose your major:

- Computing
- Computer Engineering
- Computer Science
- Electrical Engineering
- Information Technology
- Information Science
- Software and Information Systems
- Other (please specify)

42. Second major (if applicable):

43. Current cumulative GPA:

44. Current GPA in major:

45. When you were an incoming first year student, what were you considering as a possible major?

- I was considering computing/IT related fields as possible majors.
- I was undecided.
- I was not considering computing/IT related majors. I was considering majoring in:

46. At the present time, how confident are you that you will graduate with your chosen computing/IT major?

- Not at all confident: I am already planning to change my major.
- Not very confident: it is highly likely that I will change my major.
- There's about a 50% chance that I'll change my major.
- I'm fairly confident that I will keep my current choice as my major.
- I'm very confident that I will keep my current choice as my major.

47. At the present time, how confident are you that you will complete any degree (any major) from your current institution?

- Not at all confident: I am already planning to change my major.
- Not very confident: it is highly likely that I will change my major.
- There's about a 50% chance that I'll change my major.
- I'm fairly confident that I will keep my current choice as my major.
- I'm very confident that I will keep my current choice as my major.

48. At the present, are you exploring other possible majors for your university degree?

- No
- Yes (please specify):

Thank you for completing the REU Site survey. Your responses will help us improve the program for you and for future years! Remember that if you have not completed the survey, you can come back and complete it again later, as long as you use the same computer.